Leadership Development, Civic Engagement & Community Pride Logic Model





Inputs Outputs

All Program Areas

University of Kentucky and KSU Specialists

Agents

Other UK and KSU Experts

Curriculum

Situation

Youth and adults in Kentucky need programming support to enhance skills for influencing change.

Provide educational opportunities that build and nurture effective and engaged adult and youth leaders.

Encourage use of civic engagement techniques and listening sessions.

Activities

KALP CAIP

Community Innovation Lab

KY Water Quality Program

KY Forest Leadership Program

KEHA

Master Clothing Volunteers

Champion Food Volunteers Communications Programs

4-H Clubs

4-H Leadership Development Curriculum

Achievement Program

4-H Teen conference

KELD

YELP

Coalition Building

UK Agent Development programs

First Impressions

Community Coaching

Strategic Planning

Participation

Agents

Youth

Chambers of

Commerce

Schools

Farmers

Elected officials

Non-profits

Industry

Initial Outcomes (KOSA)

Increase knowledge of effective leadership skills.

Develop/enhance the leadership skills of youth and adults.

Citizens: Informed about community systems, better connected to communication networks, more confident and skilled in identifying and implementing strategies for systemic change.

Intermediate Outcomes (Practice Change)

Outcomes – Impact

Citizens put skills into practice by becoming more engaged, taking on leadership roles.

Improved skills in communication or problem solving in addressing organizational issues and needs.

Graduates informal leadership roles increase their involvement/action.

Graduates of leadership programs initiate civic engagement.

Strategic plans are inclusive and strategies are adopted.

Number of new alliances formed.

Increase in diversity of individuals taking on leadership roles.

Youth participate in community service and volunteer.

Youth will engage in civic involvement.

Youth will maintain future intentions for civic engagement.

Long Term Outcomes (SEEC)

Communities are equipped with competent, effective leaders.

Community members engage others to initiate projects.

Civic engagement is possible and desirable for community members.

Communities become more prosperous.

Assumptions

Leaders have had formal training on how to be a leader, but many have not. No one is responsible for training the next generation of leaders.

External Factors

The nation is at a time of public discourse and significant conflict. Kentucky's leaders are predominantly older, white, and male while the demographics of the state have changed to reflect more diversity. Investing in leadership and civic engagement is not a quick and easy fix. Many individuals are promoted because they are good at their job but receive no formal leadership training.